

Secondary 5 Summary of your child's Evaluation of Learning

Type of communication:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
		August 28 to November 7	November 10 to February 12	February 16 to June 22
Available on Parent Portal on :	No later than October 15	November 20	March 15	July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to his/her learning and behavior.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

Subjects and Competencies evaluated (Weighting of the competency in the calculation of the result)		Evaluated on Term 1 Report Card (yes / no)	Evaluated on Term 2 Report Card (yes / no)	Evaluated on Term 3 Report Card (yes / no)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn (33%)	Y	Y	YES	50%
	Reads and listens to texts (33%)	Y	Y	YES	50%
	Produces spoken, written and media texts (34%)	Y	Y	YES	50%
Math	Solves a situational problem (30%)	Y	Y	YES	Y
	Uses math reasoning (70%)	Y	Y	YES	Y
French Second Language	Communicates in French (40% Base, 33% Enriched)	Y	Y	YES	50%
	Understands oral and written texts in French (30% Base, 34% Enriched)	Y	Y	YES	50%
	Produces oral and written texts in French (30% Base, 33% Enriched)	Y	Y	YES	50%
Chemistry & Physics	Practical (40%)	Y	Y	YES	Y
	Theory (60%)	Y	Y	YES	Y
Finance		Y	Y	YES	
Contemporary World		Y	Y	YES	Y
Physical Education and Health		Y	Y	YES	Y

* Where applicable, the weighting of Term 3 school end-of-year examinations will be determined by each school.

Subjects and Competencies evaluated	Evaluated on Term 1 Report Card (yes / no)	Evaluated on Term 2 Report Card (yes / no)	Evaluated on Term 3 Report Card (yes / no)	End-of-year Exam
Culture and Citizenship in Quebec	Y	Y	YES	
Drama (Sec 3)				
Visual Arts (Sec 1, 2, 4, and 5)	Y	Y	YES	
Dance	Not offered	Not offered	Not offered	
Music	Not offered	Not offered	Not offered	

Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child's strengths, challenges and progress. The evaluation of student learning will be assessed on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

General Competencies

Teachers will provide comments **on at least two (2)** of the general competencies for your child. They will appear on the report card at the following terms:

General Competencies	Term 1	Term 3	WOTP
Exercises critical judgment		Cycle 2	
Organize his/her work	Cycle 1 and 2		
Communicates effectively		Cycle 1	
Works in a team			

("x" = Competencies commented on in Report Card)

*However, for the 2025-2026 school year, gradual-implementation procedures, which are still in effect, allow for the possibility of commenting on only one of the four competencies in the term considered to be the most appropriate.

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be sent home. For any more information concerning your child's learning, please contact your child's teacher(s).

France Celestino _____
School Principal